# Doctoral studies program

| No. | Educational outcomes for doctoral studies in Physics, Astronomy or Biophysics |
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| | After completing doctoral studies in Physics, Astronomy or Biophysics, a graduate accomplishes the following educational outcomes |
| Knowledge | |
| W01 | Has extended knowledge of the most important theories and concepts in the field of physical sciences |
| W02 | Knows the most important and the latest scientific achievement from the field of Physics/Astronomy/Biophysics |
| W03 | Understands the methodology, structure and history of development of Physics/Astronomy/Biophysics |
| W04 | Has detailed knowledge of the area of Physics/Astronomy/Biophysics their doctoral thesis is related to, as well as of relevant bibliography |
| W05 | Knows how to use the tools of theoretical/experimental/observational Physics, including the apparatus of higher Mathematics and computer sciences to describe physical processes and solve problems |
| Skills | |
| U01 | Can independently collect literature devoted to a given topic and analyze it critically |
| U02 | Has the basic level of the ability to formulate a scientific problem, as well as solving and expanding it, and to critically evaluate own and others' findings |
| U03 | Can give a comprehensive presentation of own findings and formulate others researchers' works in the form of a scientific elaboration, publication, conference speech, seminar report or poster |
| U04 | Has good command of English, which allows to freely express oneself in the oral or written form, and to present own reports and understand others' works |
| U05 | Has basic experience in teaching Physics/Astronomy/Biophysics at the academic level, including the knowledge of modern teaching techniques. |
| Social competences | |
| K01 | Understands the civilizational and social value of science and scientific research, as well as the role of an academic worker and the constant need for self-education |
| K02 | Knows the basic rules of organization of scientific research and applying for funding, as well as the rules of functioning of a university in terms of research and didactics |