*Faculty of Physics, Astronomy and Informatics of Nicolaus Copernicus University*

"Satisfaction with the studies" SURVEY

We invite you to express your satisfaction 😊 or dissatisfaction ☹ with various aspects of your studies at our Faculty and for your opinion on the importance of the issues raised in the survey. Open-ended questions can help you justify your opinion and point out aspects that we have overlooked.

# GRADUATION YEAR: ...........................................................

1. **STUDY PROGRAM**

□ Astronomy □ Automation and robotics □ Physics □ Technical physics □ Informatics.

# TYPE OF STUDIES COMPLETED

□ 1st degree □ 2nd degree.

I express my For me, these issues are

😊 *?* ☹ *important ? unimportant*

# ORGANIZATION OF THE COURSE OF STUDY

* 1. Study program ⃝ ⃝ ⃝ □ □ □
  2. Availability of information about the study program ⃝ ⃝ ⃝ □ □ □
  3. Equal distribution of subjects across the years

studies

⃝ ⃝ ⃝ □ □ □

* 1. Weekly schedule of activities ⃝ ⃝ ⃝ □ □ □
  2. Notification of changes in the organization of classes ⃝ ⃝ ⃝ □ □ □
  3. Elective courses ⃝ ⃝ ⃝ □ □ □
  4. Availability of information on student exchange with Polish and foreign units

⃝ ⃝ ⃝ □ □ □

# LECTURERS

* 1. Attitude of lecturers towards students ⃝ ⃝ ⃝ □ □ □
  2. Lecturers’ ability to transmit knowledge ⃝ ⃝ ⃝ □ □ □
  3. Linking theory to practical application of knowledge ⃝ ⃝ ⃝ □ □ □
  4. Implementation of the announced curriculum of the individual

items

⃝ ⃝ ⃝ □ □ □

# ACQUIRED KNOWLEDGE, COMPETENCIES, SKILLS

* 1. Knowledge of the fundamentals of physics, mathematics and computer science and the ability to apply them

⃝ ⃝ ⃝ □ □ □

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 6.2 Knowledge in the field of core subjects and the ability to use it | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  |  |  |  |  | | |
| 6.3 Problem solving skills | ⃝ | ⃝ | ⃝ | □ □ □ | | |
| 6.4 Ability to critically evaluate, interpret and synthesize information | ⃝ | ⃝ | ⃝ | □ □ □ | | |
| 6.5 Ability to work as a team | ⃝ | ⃝ | ⃝ | □ □ □ | | |
| 6.6 Presentation and communication skills | ⃝ | ⃝ | ⃝ | □ □ □ | | |

1. **THE USEFULNESS OF LANGUAGE COURSES IN MASTERING FOREIGN LANGUAGES** ⃝ ⃝ ⃝ □ □ □

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| I express my | | | | | | For me, these matters are | | |
|  |  |  | 😊 *?* ☹  *important ? unimportant* | | | | | |
| **8.** | **FUNCTIONING OF THE DEAN'S OFFICE** | |  |  |  |  |  |  |
|  | 8.1 | Efficiency of administration | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 8.2 | Assistance from the staff of the Dean's Office | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 8.3 | Opening hours for students | ⃝ | ⃝ | ⃝ | □ | □ | □ |
| **9.** | **LIBRARY OF THE INSTITUTE OF PHYSICS / ASTRONOMY CENTER** | |  |  |  |  |  |  |
|  | 9.1 | Availability of books and magazines | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 9.2 | Assistance from library staff | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 9.3 | Opening hours | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 9.4 | Ability to copy materials | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 9.5 | Working conditions in the reading room | ⃝ | ⃝ | ⃝ | □ | □ | □ |
| **10.** | **FACULTY’S FACILITIES** | |  |  |  |  |  |  |
|  | 10.1 | Equipment of teaching rooms, laboratories and workshops | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 10.2 | Communication between units of the Faculty | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 10.3 | Access to laboratories and workshops | ⃝ | ⃝ | ⃝ | □ | □ | □ |
| **11.** | **STUDENT ORGANIZATIONS AT THE FACULTY** | |  |  |  |  |  |  |
|  | 11.1 | Activities of science clubs | ⃝ | ⃝ | ⃝ | □ | □ | □ |
|  | 11.2 | Activities of the Student Government | ⃝ | ⃝ | ⃝ | □ | □ | □ |
| **12.** | **JUSTIFY (WITH EXAMPLES) YOUR PARTICULARLY STRONG DISSATISFACTION OR SATISFACTION** | | | | |  |  |  |
| .................................................................................................................................................................................  .................................................................................................................................................................................  ................................................................................................................................................................................. | | | | | | | | |
| **13.** | **WHO DO YOU THINK DESERVES TO BE CALLED THE BEST DIDACTICIAN AND WHY?** | | | |  |  |  |  |
| .................................................................................................................................................................................  .................................................................................................................................................................................  ................................................................................................................................................................................. | | | | | | | | |
| **14.** | **WHAT OTHER STUDY-RELATED ISSUES DO YOU THINK ARE IMPORTANT?** | | |  |  |  |  |  |
|  | .................................................................................................................................................................................  .................................................................................................................................................................................  ................................................................................................................................................................................. | | | | | | | |